Curriculum
Primary 6/7

September 2021

Miss Crozier

Curriculum

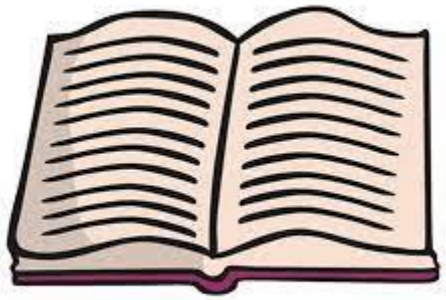
- Literacy
- Numeracy
- World Around Us
- Religion
- The Arts – Music, Drama, Art and Design
- Physical Education
- PDMU (Personal Development and Mutual Understanding)

Literacy

- Literacy:

Pupils will develop Literacy Skills through the writing focus of:

- Discussion texts
- Fictional Writing
- Persuasive writing
- Report Writing
- Explanation texts



Literacy

During Literacy sessions pupils will work on developing skills including:

- Grammar
- Nouns, verbs, adjectives, adverbs, pronouns, prepositions
- Prefixes, suffixes, word endings
- Compound words, contractions
- Direct and indirect speech
- Punctuation – capital letters, full stops, commas, question marks, exclamation marks, apostrophes, dash, hyphen, colon, semi-colon
- Conjunctions
- Similes and metaphors
- Homophones, homonyms, idioms
- Apostrophes – contractions and possession
- Tenses- past, present and future

Literacy

- Text
- Reading for comprehension
- Analyse text
- Compare texts
- Investigate characters
- Develop active attitude towards reading
- Prediction, sequencing, anticipating events
- Evaluate
- Similarities and differences
- Reading
- Reciprocal Reading in guided groups – at least twice each week
- Reading tasks linked to guided read
- Shared, teacher led reading of novel
- Effective questioning linked to texts

Phonics

- Pupils will follow the Linguistic Phonics scheme. They will have:
- Weekly focus sounds with a spelling assessment on a Friday
- Regular phonics lessons throughout the week
- Spelling patterns (including suffixes and prefixes)

Numeracy

Pupils will cover:

- Place Value
  - Numbers to 8 digits
  - Estimating
  - Rounding/adjusting
  - Ordering
- Addition/Subtraction
  - 3 digit numbers
- Multiplication
  - 4 digit by a single digit
  - 3 digit by a 2 and 3 digit number
- Division
  - By 2-10 including remainders/decimals remainder
  - 4 digit by a single digit
  - 3 digit by 2 digit with remainders
- Fractions
  - 1000ths
  - Equivalence, simplification and ordering
- Decimals
  - Addition/subtraction/multiplication/division
  - Compare and order
- Percentages
  - Link with fractions
  - Compare and order
- Number Properties
  - Square, triangular, cubed, prime
  - Multiples, factors
  - Algebra, word formula

Numeracy

- Area
  - Composite shapes
  - Right-angled triangles
- Volume/Capacity
  - cl, measuring, reading, estimating
- Time
  - 24 hour clock
  - Durations
  - Timetables
  - Minutes and seconds
- Length
  - Scale
  - Mm, cm, km
- Perimeter
  - Composite shapes
- Weight
  - Grams, kilograms, tonne
  - Reading scales
- 2D Shape
  - Reflection, rotation
  - Properties
  - Symmetry, tessellation and translations
- 3D Shape
  - Nets
  - Surface area
- Position/Movement/Angles/Co-ordinates
  - Acute, obtuse, reflex
  - Turns involving angles
  - Bearings
- Data Handling
  - Range, mode, median
  - Intervals
  - Spreadsheets
  - Databases
  - Probability

World Around Us

- Pupils will have opportunities to explore the following topics:
- The Titanic
- The Human Body
- The Famine
- Rainforests
- World War 2

World Around Us

Through the contributory elements of History, Geography and Science and Technology, pupils should develop knowledge, understanding and skills in:

- Interdependence

Pupils should be enabled to explore:

- How they and others interact in the world;
- How living things rely on each other within the natural world;
- Interdependence of people and the environment and how this has been accelerated over time by advances in transport and communications;
- The effect of people on the natural and built environment over time.

- Place

Pupils will explore:

- How place influences the nature of life;
- Ways in which people, plants and animals depend on the features and materials in places and how they adapt to their environment;
- Features of, and variations in places, including physical, human, climatic, vegetation and animal life;
- Our place in the universe;
- Change over time in places;
- Positive and negative effects of natural and human events upon place over time.

World Around Us

- Movement and Energy

Pupils will explore:

- The causes and effect of energy, forces and movement;
- Causes that effect the movement of people and animals;
- How movement can be accelerated by human and natural events such as wars, earthquakes, famine or floods;
- Positive and negative consequences of movement and its impact on people, places and interdependence.

- Change over Time

Pupils will explore:

- How change is a feature of the human and natural world and may have consequences for our lives and the world around us;
- Ways in which change occurs over both short and long periods of time in the physical and natural world;
- The effects of positive and negative changes globally and how we contribute to some of these changes.

Religion

- Pupils will follow the Grow in Love Scheme.
- Learning will include:
- The Holy Spirit and the sacrament of Confirmation
- Key Christian celebrations
- God's plan for us
- Taking care of what God has provided for us
- The Prophets
- Jesus' Parables
- Key teachings from Jesus and figures from the Bible
- Pilgrimages
- Our Conscience
- Our Diocese/ Parish/ The Mass
- Continuing the mission of Jesus today
- Working for Christian unity

The Arts

- Pupils will gain a broad experience within The Arts.
- Within Drama pupils should be enabled to:
- Develop their understanding of the world by engaging in a range of creative and imaginative role-play situations and exploring cultural and human issues.
- Develop a range of drama strategies including freeze frame, tableau, hot seating, thought tracking and conscience;
- Within Music pupils should be enabled to:
- Work creatively with sound by creating musical stores, pictures and patterns.
- Sing and perform with simple instruments
- Listen and respond to their own and others' music-making
- Talk about characteristics within music
- Within Art and Design pupils should be enabled to:
- Look at and talk about the work of artists, designers and craft workers
- Develop their understanding of the visual elements of colour, tone, line, shape, form, space and pattern to communicate their ideas.
- Evaluate their own and others' work and how it was made
- Use a range of media, materials, tools and processes to achieve their creative ideas

Physical Education

- Through structured P.E. lessons in Athletics, Gymnastics, Games, Swimming and Dance children will:
- Participate in activities and physical challenges to learn, understand and continue to develop the core skills of running, jumping and throwing in a co-operative and competitive context using a variety of equipment
- Extend their body management skills and improve the variety and quality of movement
- Explore, practise and refine a range of movement and skills.
- Develop control in running, jumping, changing speed, stopping and starting
- Improve their skills of handling, hitting and kicking using a variety of equipment
- Develop basic swimming and personal survival skills

PDMU

- Pupils will be able to explore:
- Their self-esteem, self-confidence and how they develop as individuals;
- Their management of a range of feelings and emotions and the feelings and emotions of others;
- Effective learning strategies;
- How to sustain their health, growth and well-being and coping safely and efficiently with their environment.
- Initiating, developing and sustaining mutually satisfying relationships;
- Causes of conflict and appropriate responses;
- Valuing and celebrating cultural difference and diversity;
- Playing an active and meaningful part in the life of the community and being concerned about the wider environment

Homework

- Pupils will have spellings, reading and tables throughout the week.
- Monday: Written homework with a Literacy focus.
- Tuesday: Written homework with a Numeracy focus.
- Wednesday: Education City
- Thursday: Seesaw