



P3 Curricular Outlines

Grace McPolin

Numeracy

Number:

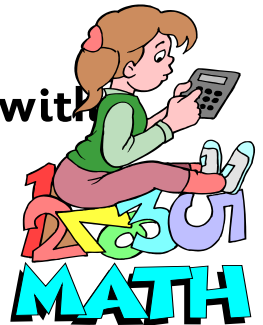
- Children will start the year revising number facts within 20.
- They will gradually progress to working within 30, 50 and finally 100.
- By the end of P3 pupils will be able to identify, explore, write, add and subtract numbers within 100.
- They will begin to understand place value up to tens and units.

Many useful maths games can be found on the following websites.
You will be directed to these throughout the year.

www.ictgames.com

www.topmarks.co.uk

- They will solve simple money problems up to 99p.
- They will identify halves and quarters of shapes and numbers.
- They will explore mathematical language associated with addition and subtraction.
- They will solve addition and subtraction word calculations.

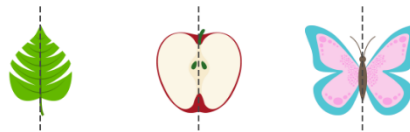
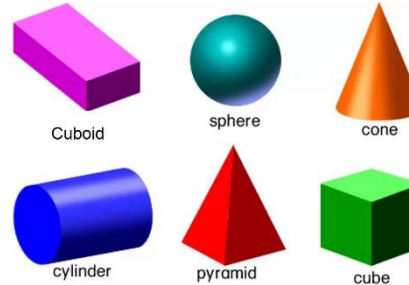




Mathematics

Topics covered in Shape and Space:

- Symmetry
- 2D Shape
- 3D Shape
- Continue a pattern
- Right angles
- Quarter turns, half turns, whole turns
- Use a computer controlled device e.g. BeeBot to explore movement.
- Grid References

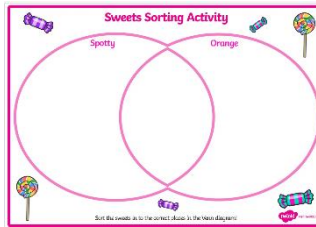


Topics covered in Data Handling:

- Collect data relating to topic based work.
- Create and interpret pictograms, tally charts using a frequency table, bar graphs, block graphs, Venn, Carroll and Tree diagrams.

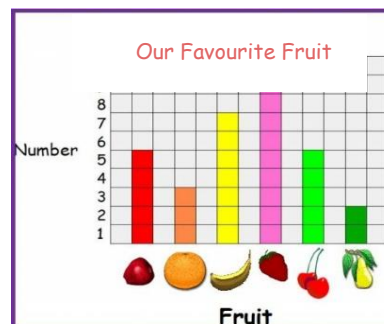
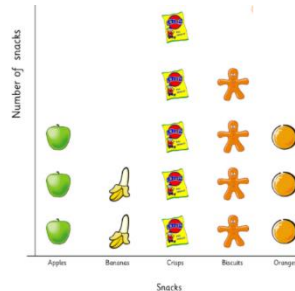
Favourite Pets

Pet	Tally Marks
	
	
	

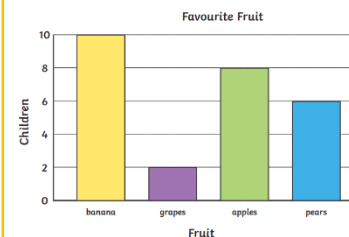


	Less than 10	More than 10
Odd	 	 
Even	  	 

Favourite Snacks



Interpreting Scaled Bar Charts



Topics covered in Measure:

- Time (days of the week, months of the year, seasons, o'clock, quarter past, half past and quarter to, and their digital equivalence).
- Estimate and measure capacity, weight and length.
- Use non-standard units of measure e.g. hand spans.
- Appreciate the need for standard units of measure e.g. cm



The soccer ball is lighter than 1 kg.



Capacity

is a measure of how much a container can hold.



How to help at home:

- **Money – Keep a purse/money box. Practise counting amounts and giving change. Real shopping trips.**
- **Measures – Talk to your child about heavy/light things in your house. If baking/cooking/shopping talk to your child compare weight/capacity of different things, eg. sugar, potatoes, milk, cans. Talk about litres and kilograms.**
- **Point out 2D/3D shapes in their environment and name them.**

Use different maths language

and

altogether

plus

more than

sum

add

take away

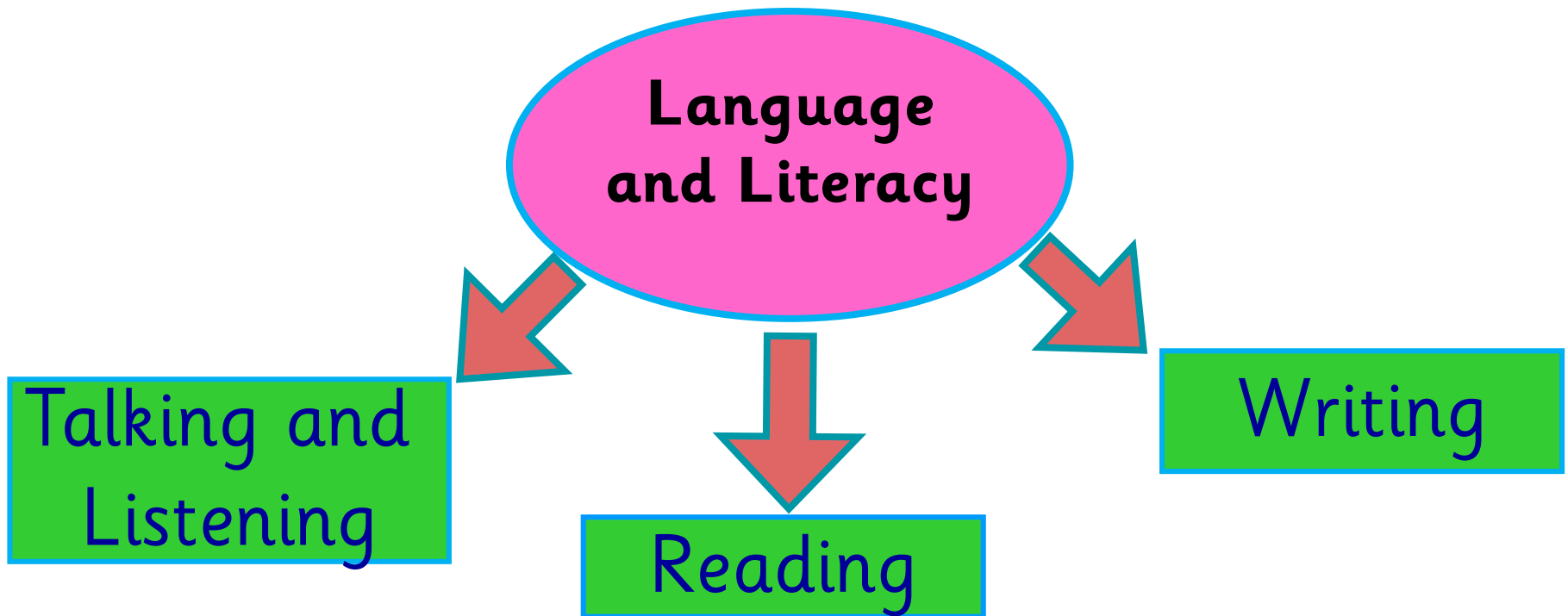
subtract less than

minus difference between

equals makes

is are total

The three areas of Language and Literacy are:



Useful websites to enhance literacy skills at home

www.communication4all.co.uk - traditional tales

www.roythezebra.com - grammar activities

www.educationcity.com – Wednesday homework

www.bbcbitessize.co.uk - grammar activities

Guided Reading

Guided reading is when children read in a group with their teacher.



Bug Club

Reading At Home

- Two readers will be sent home each week - One on Monday and the other on a Wednesday. Please return books to school on a Friday.
- Children will also have a home read from Literacy Bug Club each week.

Developing Comprehension Skills at Home

- Choose a quiet time and place.
- Spend 10 -15 minutes every evening reading with your child.
- Before reading chat about the pictures on the front cover, the title and the blurb.
- Encourage your child to track under the text if they need to and sound out using the sounds they know. Don't tell them the words unless they are still stuck after trying.
- If your child is reticent to read why not try paired reading. Paired reading is where you take it in turns to read a page each.
- Make predictions about what you think might happen in the story, verbally summarise what happened and chat about the characters and plot.

Writing



Our Aim.

Pupils will:

Enjoy expressing thoughts, feelings and imaginings through written language.

These are the writing forms taught in P3:

- Recount
- Explanation
- Persuasive
- Poetry
- Narrative
- Report
- Procedural

Additional Activities

Pupils will create:

- Cards
- Posters
- Advertisements
- Comic strips

Neatness, grammar and correct letter formation (Nelson Handwriting scheme) encouraged at all times.

The Stages of the Writing Process Are:

Familiarisation Children will view many samples of the text form.



Problem-solving We will find out what makes a good piece of writing.



Modelled writing Teacher writes for the children.



Shared writing Teacher writes with children's help.



Guided writing Teacher helps children to write.



Independent writing Children write their own pieces when ready.

In Primary Three we follow a writing process.



Phonics and Spelling Strategies

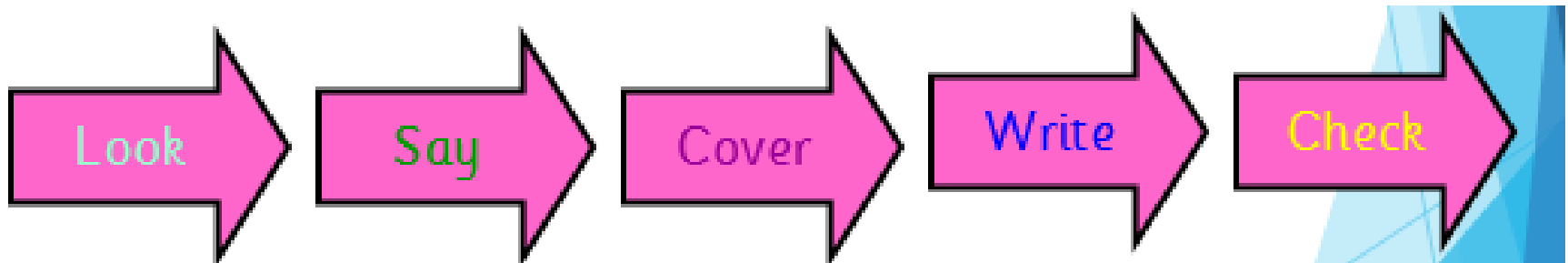
Children will be given a list of words that follow a spelling pattern.

Children also will learn high frequency words alongside this programme.

I will include topic words when appropriate.

- Encourage independent spelling where possible.
- Encourage your child to sound out as much as possible.
- Involve your child in correcting their own spelling – approximately 3 words per piece.
- Please revisit any spelling errors in the Friday quiz each week.

We use this multi-sensory approach to learn spellings:



World Around Us Topics



The World Around Us topics in Primary Three are:

- ▶ **Term 1**

- ▶ Healthy Living/Lifestyles, Fairy tales

- ▶ **Term 2**

- ▶ Seasons and the Weather, Jungle Animals

- ▶ **Term 3**

- ▶ Jungle continued, Under the Sea/Pirates/Mermaids

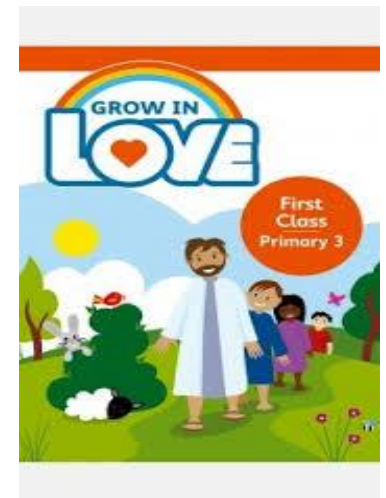
We aim to conduct
at least one science
investigation per topic.

Grow In Love

- Our programme brings home, school and parish together.
- Pupils enjoy the Grow In Love stories, songs and poems.
- Primary Three will celebrate the sacrament of Reconciliation – date to be confirmed.

'I will never forget you! It is like I have written each of your names on my hand so that I will think of you all the time.

I will never forget you.' (Adapted from Is 49:15)



P.E.



Things we love:

- Go Noodle <https://www.gonoodle.com/>
- Jo Wicks The Body Coach TV Youtube.com
- Cosmic Kids Yoga <https://www.youtube.com>



The Arts

The arts encompass music, drama and art.

The children will have the opportunity to perform, compose and respond to music.

www.bbcteach.co.uk – includes stage 1 primary music activities.

Drama activities include acting out our favourite stories, hot seating and participating in role play.

The children will be encouraged to be creative using a variety of media including pencil, paint, ink print and oil pastel.



Primary Three Requirements

Please ensure you have these at home to complete homework tasks.

- ▶ Pritt Stick
- ▶ Pencils
- ▶ Eraser
- ▶ Pencil sharpener
- ▶ Crayons or colouring pencils
- ▶ Scissors

