

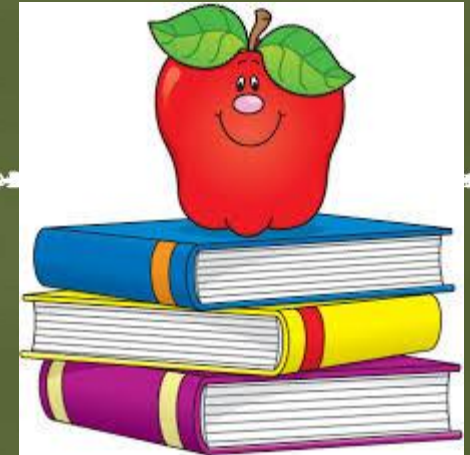
P.1 Curriculum Meeting

- Miss Murray
- September 2021



Curriculum

- ✿ (Structured) Play Based Learning
- ✿ Literacy
- ✿ Numeracy
- ✿ World Around Us
- ✿ Religion
- ✿ The Arts – Music, Drama, Art and Design
- ✿ Physical Education
- ✿ PDMU (Personal Development and Mutual Understanding)



Provisional Topics

- ❖ Healthy Eating (& the Hungry Caterpillar) (Sept/Oct)
- ❖ Dundrum (with Winter Wonderland links December) (Nov/Dec)
- ❖ Bears (Jan/Feb)
- ❖ The Jungle (including Elmer, the Gruffalo) Spring links (Mar/Apr)
- ❖ Traditional Tales or 'On the Farm' (depending on children's interest (May/June)

Literacy

- ✿ Phonics
- ✿ Speech and Language
- ✿ Reading
- ✿ Writing

Phonics



- In Primary 1 we follow a Linguistic Phonics programme- Jollyphonics
- The sounds are taught in a specific order (not alphabetically). This enables children to begin building words as early as possible.
- Target sound every week (begins 20th Sept)- show jolly phonics links and see **youtube link and education city homework every week**
- Later in the term- word books will be used- to learn High Frequency words (repetition!)

Phonological Awareness

- ✿ Responding to a steady beat.
- ✿ Identifying syllables.
- ✿ Identifying letter sounds.
- ✿ Building words “Blending” e.g. c-a-t
- ✿ High Frequency Words- ‘tricky’
- ✿ Skills used that are essential to reading

Speech and Language

- ✿ Attention and Listening
- ✿ Phonological Awareness
- ✿ Expressive Language
- ✿ Social Communication Skills

Attention and Listening

- ✿ Listening to a range of stories, poems etc. and encouraging joining in with repetitive refrains
- ✿ Opportunities to act out, retell and understand stories, share and discuss personal experiences
- ✿ Following instructions.
- ✿ Identifying sounds in the environment.

Expressive Language

- ✿ Talking about experiences, pictures etc
- ✿ Naming, recalling, sequencing and predicting.
- ✿ Asking and answering questions.
- ✿ Describing and explaining.
- ✿ Taking part in group oral language activities.

Social Communication Skills

- ✿ Talking with adults and peers.
- ✿ Working in different group settings
- ✿ Taking turns and building confidence
- ✿ Initiating and joining in conversations in pairs or groups.

Reading

Through modelled, shared and eventually guided reading sessions children will:

- ✿ Know how to handle and care for books.
- ✿ Understand and use book terms.
- ✿ Listen to a range of stories, poems and non-fiction books read to them by adults.
- ✿ Sequence stories using appropriate language.
- ✿ Develop visual and auditory discrimination and memory.
- ✿ Select and browse through books.
- ✿ Develop concepts of print.
- ✿ Use word structure to develop reading.
- ✿ Recognise target words and sounds in books, blending
- ✿ Begin to read with some independence.
- ✿ Begin to read and understand simple sentences

Writing

Through modelled, shared and guided writing sessions children will be able to:

- Use a variety of mediums to express themselves through drawing and writing.
- Distinguish between drawing and writing.
- Talk and write about their ideas represented in their drawings, put meaning to marks they make
- Understand that print carries meaning and is a means of communication.
- Share their writing with others.
- Observe the teacher modelling writing strategies.
- Begin to form recognisable letters and form words.
- To read back what they have written

Numeracy



Number:

- ❖ Understanding number (order, recognition, place value, more, less). To 5, 10 then 20.
- ❖ Understanding counting (1:1 accuracy).
- ❖ Number recognition.
- ❖ More and less than a given number to 10 - practically and mentally.
- ❖ Problem solving- adding, subtracting, finding more, less, doubles, halves to 10.
- ❖ Understanding money in a play context.

Numeracy

Measures- everyday language linked to:

- ✿ Length
- ✿ Height
- ✿ Capacity
- ✿ Time
- ✿ Data Handling



Numeracy

Shape and Space:

- ✦ 2D shapes- names and property language
- ✦ 3D Shape
- ✦ Positional language
- ✦ Direction.
- ✦ Sorting- 1 or 2 criteria plus thinking of own criteria
- ✦ Patterns- copy/complete/make own 2/3 colour or object pattern



I.C.T will be incorporated into all areas of maths.

World Around Us

Children will be given opportunities to explore the world in which they live and to use their senses in order to develop their powers of observation.

They will be encouraged to:

- Ask questions about why things happen.
- Look at similarities, differences, patterns and change.
- Explore and examine photographs and objects.
- Listen to stories that introduce an aspect of time.
- Develop an awareness of aspects of the environment.
- Talk and find out about past times in their lives and those of others.
- Talk about topics that arise naturally from their own experiences.

4 main areas include:

- Interdependence
- Place
- Movement and energy
- Change over time

Physical Development and Movement

Through structured P.E. lessons in Athletics, Gymnastics, Games and Dance children will: (PE Specialists)

- ✿ Listen to and follow instructions and rules.
- ✿ Take part in warm up and cool down activities.
- ✿ Experiment with different ways of moving and exploring general and personal space.
- ✿ Develop confidence, imagination and an awareness of safety.
- ✿ Develop body awareness through varying body movements in relation to space, levels, speed, pathways, shape and direction.
- ✿ Moving over under through equipment and apparatus.
- ✿ Use a range of small equipment to develop skills in rolling, kicking, hitting etc.
- ✿ Use a range of movement vocabulary to discuss actions.
- ✿ Lift, carry, place and store equipment with adult help.

Religion

Sacred Heart is a Catholic School and as such we follow the Grow In Love Religion Programme as set out for the children in Primary 1.



P.D.M.U.

Through circle time and the Religion programme children will;

- ✿ Be encouraged to form relationships with adults and children and to build up their confidence and self-esteem.
- ✿ Work co-operatively in the classroom.
- ✿ Talk about their feelings and emotions and begin to understand how their actions affect others.
- ✿ Be encouraged to experiment, choose activities, make judgements and express ideas.
- ✿ We follow the scheme 'living and learning together'
- ✿ IN ADDITION- there will be lots of information and discussions regarding safety, hygiene, and what they might experience during the current climate e.g. social distancing.

Art



Children will:

- ✿ Take part in a broad range of art and design activities.
- ✿ Use colour appropriately, explore colour and texture
- ✿ Handle and manipulate a variety of materials.
- ✿ Talk about their own and other's work.
- ✿ Extend their imagination and vocabulary.
- ✿ Think about their finished product and what they would change the next time-reflection

Music



Children will:

- ✿ Work creatively with sound, think about how sounds can be changed
- ✿ Talk about sounds they make and hear.
- ✿ Explore vocal and body sounds.
- ✿ Imitate sounds in the environment.
- ✿ Sing and perform with simple instruments.
- ✿ Listen and respond to their own and other's music making.

Drama



Children will:

- Express their thoughts and ideas through their response to stories, use of puppets etc. Develop an understanding of different roles
- Develop creativity through imaginary/dramatic play. Act out storylines
- Take part in dramatic games.
- (no dressing up for now)



Assessment

- ❖ Assessment in Primary 1 is mainly observation based- 2 evidence
- ❖ Baseline assessment and end of half termly assessments (writing end of year piece)
- ❖ Adult observations are carried out with the children in an unobtrusive way and inform future planning.
- ❖ Children are made aware of their progress by receiving positive feedback and work together with their teacher to suggest ways to improve. Children will be aware of their own targets, will be encouraged to discuss their own next steps and supported to self assess their own work.
- ❖ Teachers assess pupils' cross curricular skills, thinking skills and personal capabilities, academic development, levels of concentration and involvement and emotional development.

Attendance

- Staggered entry to school from 8.45am-9am.
- Please use designated P1 door for arrival and collection.
- Lessons begin at 9:10am.
- If your child is absent please send in a note.
- Children will remain in their 'bubble' during the school day.
- School will release updates linked to breakfast clubs, after school etc in future.

Homework



- Each child will have a homework folder that will be given out WB 20th September.
- In each folder there is:
 - - Child's weekly reading book (1 per week)
 - - Reading log (please update these)
 - - Word Book
- Notes and updates will be found in the word book
- At the moment, homework folders will go home on a Monday, and be returned to school on Friday.
- After October half term written homework will be introduced, as well as literacy bug club.
- 1 Literacy + 1 Numeracy written homework plus online homework.
- Seesaw for one weekly homework plus notifications

Communication and Homework

- Please see new Seesaw app for home activities and class updates.
- All passwords will be sent home inside Guided Reading records and in a poly pocket- please keep passwords for future use.
- Education City homework will begin 20th September with 2 literacy and 2 Maths activities and one science.
- We would appreciate your support to complete homework activities.
- Bug Club will begin after October half term. (remember to complete the 'bugs' for your book to register being read 😊)

Beginning of year notes

- PE every Tuesday and Thursday
- Please send any payments for the entire week if possible
- Healthy Snack
- Look out for letters on 20th September-Education City passwords
- School Website/APP/Facebooks
- PE shorts (only summer)
- Full uniform Monday, Wednesday, Friday
- PE uniforms Tuesday and Thursday

- Beebot!!!
- Storykit
- Espresso icon set to screen
- OR reader
- Educreations.
- Blobble write
- Tally tots
- EYMP counting
- Stores
- Dino Live
- Dot to dot
- making salad
- squiggles
- lets color
- counting game
- 123 writing
- Kids maths

- ✿ kids learning

- ✿ maths dots

- ✿ numbers tool

- ✿ numbers

- ✿ teach me words

- ✿ little fox

- ✿ toca monsters

- ✿ doodle find

- ✿ my first words

- ✿ sentences

- ✿ pre-k games

- ✿ play 123

- ✿ sorting 2

- ✿ sorting 3

- ✿ friend shapes

• Thank you for listening.

- Any questions?

