

Curriculum Overview Primary 6/7

September 2022
Miss Crozier



Curriculum

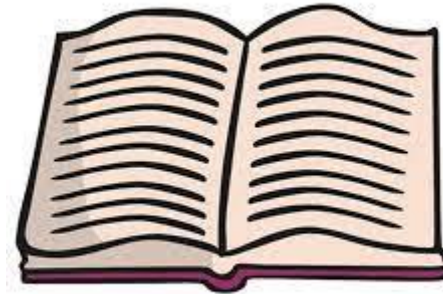
- ▶ Literacy
- ▶ Numeracy
- ▶ World Around Us
- ▶ Religion
- ▶ The Arts - Music, Drama, Art and Design
- ▶ Physical Education
- ▶ PDMU (Personal Development and Mutual Understanding)

Literacy

► Literacy:

Pupils will develop Literacy Skills through the writing focus of:

- Discussion texts
- Fictional Writing
- Persuasive writing
- Report Writing
- Explanation texts
- Autobiographies



Literacy

During Literacy sessions pupils will work on developing skills including:

- ▶ Grammar
 - Nouns, verbs, adjectives, adverbs, pronouns, prepositions
 - Prefixes, suffixes, word endings
 - Compound words, contractions
 - Direct and indirect speech
 - Punctuation - capital letters, full stops, commas, question marks, exclamation marks, apostrophes, dash, hyphen, colon, semi-colon
 - Conjunctions
 - Similes and metaphors
 - Homophones, homonyms, idioms
 - Apostrophes - contractions and possession
 - Tenses- past, present and future

Literacy

▶ Text

- Reading for comprehension
- Analyse text
- Compare texts
- Investigate characters
- Develop active attitude towards reading
- Prediction, sequencing, anticipating events
- Evaluate
- Similarities and differences

▶ Reading

- Reciprocal Reading in guided groups - at least twice each week
- Reading tasks linked to guided read
- Shared, teacher led reading of novel
- Effective questioning linked to texts

Phonics

- ▶ Pupils will follow the Complete Spelling Programme. They will have:
 - Weekly focus sounds and endings with a spelling assessment on a Friday
 - Regular phonics lessons throughout the week
 - Spelling patterns (including suffixes and prefixes)

Numeracy

Pupils will cover:

- ▶ Place Value
 - Numbers to 8 digits
 - Estimating
 - Rounding/adjusting
 - Ordering
- ▶ Addition/Subtraction
 - 3 digit numbers
- ▶ Multiplication
 - 4 digit by a single digit
 - 3 digit by a 2 and 3 digit number
- ▶ Division
 - By 2-10 including remainders/decimals remainder
 - 4 digit by a single digit
 - 3 digit by 2 digit with remainders
- ▶ Fractions
 - 1000ths
 - Equivalence, simplification and ordering
- ▶ Decimals
 - Addition/subtraction/multiplication/division
 - Compare and order
- ▶ Percentages
 - Link with fractions
 - Compare and order
- ▶ Number Properties
 - Square, triangular, cubed, prime
 - Multiples, factors
 - Algebra, word formula

Numeracy

- ▶ Area
 - Composite shapes
 - Right-angled triangles
- ▶ Volume/Capacity
 - cl, measuring, reading, estimating
- ▶ Time
 - 24 hour clock
 - Durations
 - Timetables
 - Minutes and seconds
- ▶ Length
 - Scale
 - Mm, cm, km
- ▶ Perimeter
 - Composite shapes
- ▶ Weight
 - Grams, kilograms, tonne
 - Reading scales
- ▶ 2D Shape
 - Reflection, rotation
 - Properties
 - Symmetry, tessellation and translations
- ▶ 3D Shape
 - Nets
 - Surface area
- ▶ Position/Movement/Angles/Co-ordinates
 - Acute, obtuse, reflex
 - Turns involving angles
 - Bearings
- ▶ Data Handling
 - Range, mode, median
 - Intervals
 - Spreadsheets
 - Databases
 - Probability

World Around Us

- ▶ Pupils will have opportunities to explore the following topics:
 - Textiles
 - The Victorians
 - Rainforests
 - Business through the Junior Entrepreneur Project
 - The Egyptians



World Around Us

Through the contributory elements of History, Geography and Science and Technology, pupils should develop knowledge, understanding and skills in:

► Interdependence

Pupils should be enabled to explore:

- How they and others interact in the world;
- How living things rely on each other within the natural world;
- Interdependence of people and the environment and how this has been accelerated over time by advances in transport and communications;
- The effect of people on the natural and built environment over time.

► Place

Pupils will explore:

- How place influences the nature of life;
- Ways in which people, plants and animals depend on the features and materials in places and how they adapt to their environment;
- Features of, and variations in places, including physical, human, climatic, vegetation and animal life;
- Our place in the universe;
- Change over time in places;
- Positive and negative effects of natural and human events upon place over time.

World Around Us

► Movement and Energy

Pupils will explore:

- The causes and effect of energy, forces and movement;
- Causes that effect the movement of people and animals;
- How movement can be accelerated by human and natural events such as wars, earthquakes, famine or floods;
- Positive and negative consequences of movement and its impact on people, places and interdependence.

► Change over Time

Pupils will explore:

- How change is a feature of the human and natural world and may have consequences for our lives and the world around us;
- Ways in which change occurs over both short and long periods of time in the physical and natural world;
- The effects of positive and negative changes globally and how we contribute to some of these changes.

Religion



- ▶ Pupils will follow the Grow in Love Scheme.
- ▶ Learning will include:
 - The Holy Spirit and the sacrament of Confirmation
 - Key Christian celebrations
 - God's plan for us
 - Taking care of what God has provided for us
 - The Prophets
 - Jesus' Parables
 - Key teachings from Jesus and figures from the Bible
 - Pilgrimages
 - Our Conscience
 - Our Diocese/ Parish/ The Mass
 - Continuing the mission of Jesus today
 - Working for Christian unity
- ▶ Primary 7 pupils will prepare for the Sacrament of Confirmation with dates to follow.

The Arts



- ▶ Pupils will gain a broad experience within The Arts.
- ▶ Within Drama pupils should be enabled to:
 - Develop their understanding of the world by engaging in a range of creative and imaginative role-play situations and exploring cultural and human issues.
 - Develop a range of drama strategies including freeze frame, tableau, hot seating, thought tracking and conscience;
- ▶ Within Music pupils should be enabled to:
 - Work creatively with sound by creating musical stores, pictures and patterns.
 - Sing and perform with simple instruments
 - Listen and respond to their own and others' music-making
 - Talk about characteristics within music
- ▶ Within Art and Design pupils should be enabled to:
 - Look at and talk about the work of artists, designers and craft workers
 - Develop their understanding of the visual elements of colour, tone, line, shape, form, space and pattern to communicate their ideas.
 - Evaluate their own and others' work and how it was made
 - Use a range of media, materials, tools and processes to achieve their creative ideas

Physical Education



- ▶ We will be following the Core NI programme. Through structured P.E. lessons in Athletics, Gymnastics, Games, Swimming and Dance children will:
 - Participate in activities and physical challenges to learn, understand and continue to develop the core skills of running, jumping and throwing in a co-operative and competitive context using a variety of equipment
 - Extend their body management skills and improve the variety and quality of movement
 - Explore, practise and refine a range of movement and skills.
 - Develop control in running, jumping, changing speed, stopping and starting
 - Improve their skills of handling, hitting and kicking using a variety of equipment
 - Develop basic swimming and personal survival skills

PDMU

- ▶ Pupils will be able to explore:
 - Their self-esteem, self-confidence and how they develop as individuals;
 - Their management of a range of feelings and emotions and the feelings and emotions of others;
 - Effective learning strategies;
 - How to sustain their health, growth and well-being and coping safely and efficiently with their environment.
 - Initiating, developing and sustaining mutually satisfying relationships;
 - Causes of conflict and appropriate responses;
 - Valuing and celebrating cultural difference and diversity;
 - Playing an active and meaningful part in the life of the community and being concerned about the wider environment

Homework

- ▶ Pupils will have spellings, reading and tables throughout the week.
- ▶ Monday: Written homework with a Literacy focus.
- ▶ Tuesday: Written homework with a Numeracy focus.
- ▶ Wednesday: Education City
- ▶ Thursday: Seesaw

